From the Deputy Principal

We are full swing into the final term for the year. Teachers are busy making plans for their students to move onto the next stage of their learning journey and it’s great to see classrooms abuzz with learning.

We recently spent some time looking at our Reading results and it is heartening to see that so many children have made really good progress. We value the support students get from families to read at home. We also thank the many Parents who support classroom reading programs in the mornings.

Next week Transition will start for the students who will begin school in 2017. The whole school is committed to welcoming the new students and their families so therefore all classes will host a group of new children as they become familiar with our school and the routines. Transition for these children will occur on Tuesday, Wednesday and Thursday for the next 3 weeks. Year 2 to 3 Transition has also begun with 2 meetings for Parents already held at PLPS. Teachers have been involved in observations and Year 6 students have started to meet their Year 2 buddies for a Play at Lunchtime Program. Visits to the Primary School will occur formally and informally throughout the term. Shannon Haapanen (Student Counsellor) and the Leadership team have begun communications with the team from the Primary School to ensure smooth Transition for all.

We look forward to a busy and productive term.

Annette Davey

Upcoming Events for Term 4

Week 4 - Transition begins for 2017 Receptions
Monday 14th & 22nd October - Year 2’s visit PS

Monday 28th October - School Closure Day

Observe parking signs

- No Stopping:
  - No stopping zones are not to be used at any time for stopping, parking, dropping off or picking up students. **Fine $91**

- No Parking:
  - You are only allowed to park your car in this zone for up to 2 minutes to deliver or pick up goods and/or passengers. The driver must remain near the vehicle at all times. **Fine $75**

- Disabled Parking:
  - This parking space can only be used by vehicles that display a disabled parking permit. **Fine $353**

- Bus Zones:
  - Bus zones are for public or private bus use only. The driver of a private vehicle is NOT allowed to stop in a bus zone at any time. **Fine $91**

We want to ensure the safety of children, pedestrians and motorists around our school at all times. You can help by obeying road rules and allowing enough time to drop off and pick up your child. Heavy fines apply if you are caught using areas that are not designated for parking, the fine for parking in a disabled park without displaying a permit is $353. Children are both vulnerable and subject to acting on impulse. It is vital that adults lead by example and set good road safety practices.

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Principal : Kathy Davison
Address : P.O. Box 1785, Adelaide Place, Port Lincoln, SA 5606
Telephone : 08 86 82 1226  Fax : 08 8682 5866
Email : dl.1277.info@schools.sa.edu.au  Web : www.lincolnjp.sa.edu.au
News from the Resource Centre…

THANK YOU  THANK YOU
Thanks so much for supporting our Book Club this year. From the purchases made by our school community we have earned $796.00 in reward dollars, which we have been able to purchase new resources mainly books for our Resource Centre. It is great to be able to keep our New Book stand full of new books for our children to enjoy.
Also, come and have a look at our display in the RC foyer. It shows some work done by Rooms 11 and 2 on books they have enjoyed in their classrooms. While you're there come in and help your child choose a book to share, we'd love to see you.
Judi, Jacqui and Dione

Exploring with Room 18….
During this term room 18 students are enjoying a Nature Play theme with a focus on storytelling. They made Dream Catchers with Ngahuia Trewartha from Mana Well Being Centre, learning all about the legend, collecting items from the beach and designing and making their Dream Catcher.

Fact:
The First Nations (Indigenous) people of Canada believe that when a dream catcher is hung over the bed only the good dreams are allowed through. The bad dreams are caught and disappear with the light of day.

How does our Marble Jar System work?
Each class has a jar and once the jar has 20 marbles in it the class earns a group reward, these rewards are often decided by the students as a whole class decision—rewards often include some yard play, ipad use, making time etc. The Marble Jar works well by being used consistently, and when students understand expectations and what behaviours will earn marbles.

Last week our school combined all the marbles earned by each class, totalling 200 marble Jars! As a whole school reward we came together and enjoyed a whole school picnic on the front lawn.
Can you work out how many marbles there are in 200 Jars?
Well done to everyone!